

ASSISTANT TEACHER

Salary range: \$45,000-52,000 per year (depending on experience) plus benefits

RFP seeks to recruit, hire, promote, and retain a diverse workforce. Because we absolutely see how diversity in our staff enriches teaching and learning, we prioritize the hiring of applicants from historically marginalized communities and those who model the achievements of Deaf adults for our students. We are committed to eliminating barriers to access and equity; cultivating a diverse workforce is an essential step toward this goal.

At Rosen Family Preschool we strive to be leaders in Deaf Education, devoted to providing an exemplary ASL and English bilingual program for the diverse community of Seattle. We are a school that empowers children to become creative and confident thinkers. We have an immediate opening for a committed Assistant Teacher in our growing preschool.

We value and practice a bilingual, constructivist, inquiry-based, positive-discipline approach to teaching and learning, inspired by the world-renowned schools of Reggio-Emilia, Italy, employing an American Sign Language (ASL) & English bilingual approach in a community of children ages 3-5, including young children who are deaf, hard of hearing, and hearing ASL users.

As an Assistant Teacher you will perform the following duties:

- Collaborate with the Lead Teacher to create and document Bilingual, Constructivist/Reggio-Inspired, Inquiry-Based Learning Experiences for Young Children
- Implement and document an Emergent Curriculum, contributing to Unit Frameworks and weekly lesson plans
- Collaborate on student assessment and documentation of student progress.
- Participate in Mindful Reflective Practice, modeling collaboration, dialogue, risk taking, honesty and reflection.
- Engage in daily collaboration and reflection with other faculty and makes learning visible through documentation, publishing, and presenting to the public.
- Practice excellent interpersonal skills, strong organizational skills, cultural competency, a commitment to the rights of all learners, and the passion to realize the school's mission of transforming the field of Deaf Education.

As an Assistant Teacher you will exhibit the following values and personal attributes:

- Respect for and engagement with Deaf culture
- Joy in working with children and adults
- Keen interest in the nature of learning and teaching
- Commitment to social justice and educational equity.
- Prioritizing families as crucial partners in the life of the school.
- Embracing reflection and growth mindset.

Skills and Experience

- Early Childhood Education experience, 2+ years working with preschool children
- Experience with the ASL-English bilingual approach and a willingness to support both languages
- Experience with and strong working knowledge of the Reggio Emilia approach and Emergent Curriculum
- Demonstrated understanding of the developmental stages, needs, and interests of children ages 3-5 years and deaf and hard of hearing children

- Digital Literacy: The ability to use digital technology, communication tools or networks to locate, evaluate, use and create information.
- Native or near-native ASL expressive and receptive skills; ASLPI Level 4 or equivalent.
- Excellent writing skills.
- Knowledgeable about the experiences and practices of the early childhood schools of Reggio Emilia, Italy.
- Aware of relevant legislation, policies and procedures to ensure that children are supervised and safe at all times, especially related to IDEA/ADA
- Experience with audiological technology (hearing aids, cochlear implants, and FM systems)

Required Credentials/Education

- ECE Initial Certificate or [equivalent](#)
- Ability to pass state and federal background check
- *Willingness to obtain mandatory Washington State [training requirements](#), with our guidance:*
 - Current enrollment in MERIT and submission of Portable Background Check Application
 - Current TB Test, Bloodborne Pathogens, CPR/First Aid certificate and Food Handlers card
 - Child Care Basics Training
 - Child Abuse & Neglect training

What are the next steps?

Qualified Candidates should:

- Submit a resume and cover letter to HSDCeducation@hcdc.org.
- Provide a brief summary or outline of a Demonstration Lesson* you could present for our students.
- Complete the attached application.
- Submit a 3-minute video clip in ASL introducing yourself, your background, and any other information you wish to share about yourself to HSDCeducation@hcdc.org.

*We will follow up with select candidates to schedule an interview and a **demonstration lesson**.

HSDC is an Equal Opportunity Employer

NOTE: PLEASE ASK IF YOU NEED ASSISTANCE COMPLETING THIS APPLICATION

INFORMATION			
LAST NAME:	FIRST NAME:	MIDDLE IN:	
PRESENT ADDRESS:	CITY:	STATE:	ZIP:
HOME PHONE:	CELL:	E-MAIL:	
POSITION APPLIED FOR?			
WAGE/SALARY DESIRED?		DATE AVAILABLE FOR WORK?	
AVAILABLE: <input type="checkbox"/> Days • <input type="checkbox"/> Evenings <input type="checkbox"/> Nights •		APPLYING FOR: <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Temporary	
Will visa or immigration status prevent lawful employment? <input type="checkbox"/> Yes <input type="checkbox"/> No (Proof of right to work in the U.S. will be required if hired.)			
Are you 18 years or older? <input type="checkbox"/> Yes • <input type="checkbox"/> No • (If no, employment is subject to minimum legal age requirements.)			
Have you been convicted of a felony or released from prison within the past 10 years for an offense that may reasonably relate to the job duties of the position for which you are applying? (A conviction may not necessarily disqualify you from employment.) <input type="checkbox"/> Yes <input type="checkbox"/> No • If yes, please indicate the date and nature of the offense:			
Do you have a Non-Compete, Non-Disclosure, or other agreement that might restrict your employment with us? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Have you ever previously applied to or been employed by this company? • <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, when?			
How did you learn about this position opening?			
Were you known by any other name at any job or school listed on this application? What name(s)?			
At which school(s)/employer(s) were you known by this other name?			

EDUCATION				
	Name and Location of School	Years Completed	Did you graduate?	Degrees Received
High School				
College				
Trade, Business, or Graduate school				

SKILLS
<input type="checkbox"/> Typing ____ wpm <input type="checkbox"/> Ten-key <input type="checkbox"/> Reception: # incoming lines _____ • <input type="checkbox"/> Supervision: years of experience _____ Proficient at : <input type="checkbox"/> Excel <input type="checkbox"/> Word <input type="checkbox"/> Access <input type="checkbox"/> PowerPoint <input type="checkbox"/> Outlook <input type="checkbox"/> Other _____ American Sign Language Skill Level _____ Indicate other skills related to the position you are seeking: _____ _____ _____

PROFESSIONAL REFERENCES			
Please list four persons, other than relatives, who we may contact about your professional work experience.			
Name	Years Known	Relationship	Telephone Number

EQUAL OPPORTUNITY EMPLOYER

EMPLOYMENT RECORD (INCOMPLETE APPLICATIONS CANNOT BE ACCEPTED)

Please list your employment history below beginning with the most recent employer, include U.S. military service.

If currently employed, may we contact your employer? Yes No •

Employer _____ City/State _____ Telephone () _____

Job Title _____ Supervisor _____ Telephone () _____

Dates Employed: From _____ To _____ Reason for leaving _____

Duties _____

Employer _____ City/State _____ Telephone () _____

Job Title _____ Supervisor _____ Telephone () _____

Dates Employed: From _____ To _____ Reason for leaving _____

Duties _____

Employer _____ City/State _____ Telephone () _____

Job Title _____ Supervisor _____ Telephone () _____

Dates Employed: From _____ To _____ Reason for leaving _____

Duties _____

Employer _____ City/State _____ Telephone () _____

Job Title _____ Supervisor _____ Telephone () _____

Dates Employed: From _____ To _____ Reason for leaving _____

Duties _____

I certify that the information given by me is true and complete to the best of my knowledge. I understand that if I am employed, the discovery that I gave false information during the application process may result in immediate dismissal.

I authorize the Company (Hearing, Speech, and Deaf Center) to which I am providing this application (HSDC) to investigate all statements contained in this application and to request information about me from previous employers, educational institutions, and references. I expressly authorize my previous employers to provide information and opinions concerning my work and work habits. Further, I release all parties (including the Company) and persons connected with any requests for information from all claims, liabilities, and damages for whatever reason, arising out of furnishing any information. If employed, I release HSDC from any liability for future references it may provide regarding my work history with the Company.

Due to the large number of applications that HSDC receives, I understand the Company cannot guarantee that my application will be considered for any or all open positions they may have or that my application will be considered for any specific time.

In the event of employment, I understand that I am required to abide by all current and subsequently issued rules and regulations of the Company and that my employment may be terminated, at any time, with or without notice, by either party.

Signature of Applicant

Date