

Job Title: Parent-Infant Program (PIP) Specialist

FLSA Status: Exempt

Department: Parent-Infant Program

Prepared Date: March 2018

Reports To: Director of PIP

Salary Range: \$40,000 - \$50,000

Summary:

Work on a collaborative team to provide early intervention services to parents, family members and caregivers with a deaf, deaf-blind, or hard of hearing child, ages birth to three, using an American Sign Language (ASL) and English (or the family's home language) bilingual approach.

Essential Duties and Responsibilities:

- Provide early intervention services to target child and family outcomes in the family's home (or other natural environment)
- Develop Individual Family Service Plans (IFSPs) with the child's family and Family Resource Coordinator
- Coach families on how to incorporate an ASL and English (or the family's home language) bilingual approach into their daily routines
- Conduct ongoing assessments on child's developmental skills
- Write progress reports
- Maintain paperwork and records on each child on caseload
- Collaborate with other professionals to meet the needs and goals of the family
- Plan and lead center-based child and parent activities
- Work with team to coordinate volunteer support
- Perform work on weekends and evenings as needed to meet applicable deadlines
- Other duties as assigned

Supervisory Responsibilities:

This position does not have supervisory responsibilities.

Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

Education/Experience:

- Master's degree in deaf education or early education preferred; bachelor's degree may be considered
- Experience with the bilingual ASL-English (or other home language) approach and a willingness to support both languages
- Knowledge of Deaf culture and the Deaf community
- Experience working with young children and adults
- Knowledge of child development and early education theories and practices
- Experience with listening technology (hearing aids, cochlear implants, and FM systems)
- Must have basic computer skills, including word processing

Certificates and Licenses:

- Washington State teaching certificate, or ability to obtain
- CPR/First Aid/Blood Borne Pathogens certification, or willingness to obtain

Language Skills:

- Native or near native fluency in ASL
- Must have effective verbal/signed, listening, and written communication

Physical Demands and Work Environment:

The physical demands and work environment described below represent the activities and surroundings of the positions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work is typically performed in an office or home environment, with a moderate noise level. Ability and willingness to regularly travel efficiently by car throughout King, Snohomish, and Pierce counties is required. Must be able to cope with the demands and needs of small children. Must have ability to bend, lift and carry objects up to 25 pounds, and the physical agility to bend, stoop, walk, reach overhead, push, pull, squat, kneel, crawl, twist and turn.

How to Apply

Please send cover letter and resume to the Director of PIP at adodd@hsrc.org.