

It's CEU crunch time!

Here is a great opportunity to get in some last minute CEUs! We are offering two classes that will be completed before the end of this cycle.

Connecting the Dots of Deaf Ministry

Presented by Wendi Coker, NIC, LA Level IV

11/27/17 - 12/24/17

CEUs: 1.5

Cost: \$150

Wendi will bring to the table lessons she has learned as well as blessings, she has received in her 15 years of Baptist Deaf ministry. This course will be offered in a non-threatening environment, where interpreters can experience encouragement in knowing that they are not alone.

[Click here for more information](#)

The Code: An analytical approach

Presented by David W. Hylan, Jr., Ed.D., CI/CT, LA Level V

11/27/17 - 12/31/17

CEUs: 2.0

Cost: \$175

Sign Language interpreters make crucial decisions all the time. We are in the business of facilitating the most personal and private communications. Using the RID/NAD Code of Professional conduct, as a guide, we navigate through some of the most difficult judgment calls. "The Code: an analytical approach" is a five week course involving video lectures and activities you do in your own home or work space.

[Click here for more information](#)

Registration ends November 25 at 11:59pm (EST) for both classes.

REFUND POLICY: We will have a recorded version of every webcast available. If for some reason you cannot attend the webcast at the scheduled time, you may watch the recorded version later. Because of this, we cannot offer refunds. If a webcast is cancelled, you will be given credit to view another webcast, either live or archived.

Non-discrimination policy: The Betty and Leonard Phillips Deaf Action Center is committed to providing a safe, inclusive, and respectful learning, living, and working environment for its students, faculty, and staff members. To this end, through this policy, the Center provides means to address bias, discrimination, harassment, and sexual and related misconduct.

Reasonable accommodations: The Deaf Action Center is committed to providing reasonable accommodations to its consumers, students, employees, and applicants for employment and services to ensure that individuals with special needs enjoy equal access to all employment, training, and service provision opportunities.
